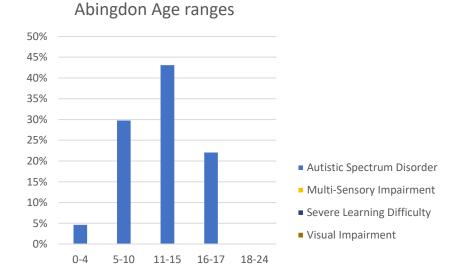
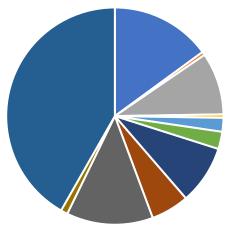
Abingdon (Group 1)

AGE CYP % 0-4 9 5% 5-10 58 30% 11-15 84 43% 16-17 43 22% 18-24 0 0% Total 195 100%



195 total CYP of these 89 are in special school, 43 of these have unknown disability on the register

Abingdon SEN



- Hearing Impairment
- Physical Disability
- Specific Learning Difficulty
- Unknown

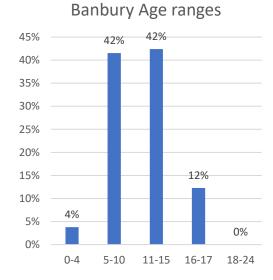
- Moderate Learning Difficulty
- Profound & Multiple Learning Difficulty
- Speech, Language and Communication Needs

Autistic Spectrum Disorder	29	15%
Hearing Impairment	1	1%
Moderate Learning Difficulty	18	9%
Multi-Sensory Impairment	1	1%
Physical Disability	4	2%
Profound & Multiple Learning Difficulty	5	3%
Severe Learning Difficulty	17	9%
Specific Learning Difficulty	11	6%
Speech, Language and Communication Needs	25	13%
Visual Impairment	2	1%
Unknown	81	42%
Grand Total	194	100%

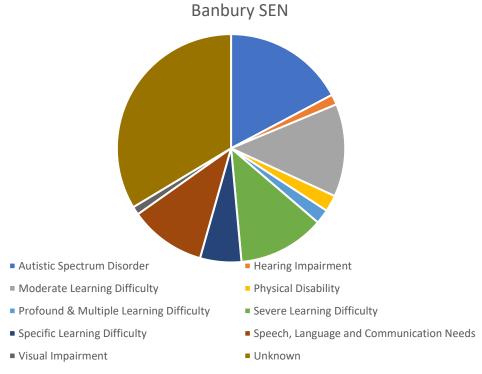


Banbury (Group 1)

AGES	СҮР	%
0-4	13	4%
5-10	142	42%
11-15	145	42%
16-17	42	12%
18-24	0	0%
Total	342	100%



342 total CYP of these 157 are in special school, 72 of these have unknown disability on the register

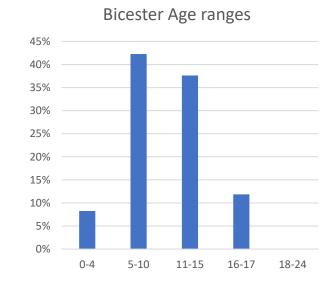


Autistic Spectrum Disorder	59	17%
Hearing Impairment	5	1%
Moderate Learning Difficulty	45	13%
Physical Disability	8	2%
Profound & Multiple Learning Difficulty	7	2%
Severe Learning Difficulty	42	12%
Specific Learning Difficulty	20	6%
Speech, Language and Communication Needs	37	11%
Visual Impairment	4	1%
Unknown	115	34%
Grand Total	342	100%



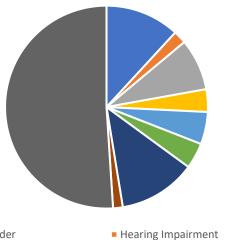
Bicester (Group 1)

AGES	СҮР	%
0-4	16	8%
5-10	82	42%
11-15	73	38%
16-17	23	12%
18-24	0	0%
Total	194	100%



192 total CYP of these 96 are in special school, 60 of these have unknown disability on the register

Bicester SEN



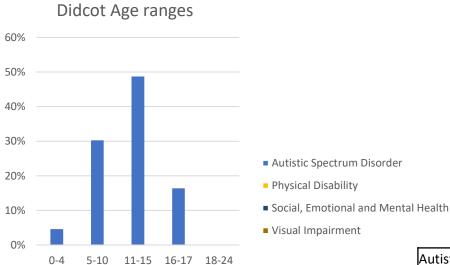
- Autistic Spectrum Disorder
- Moderate Learning DifficultyPhysical Disability
- Severe Learning Difficulty

- Specific Learning Difficulty
- Speech, Language and Communication Needs Visual Impairment
- Unknown

Autistic Spectrum Disorder	23	12%
Hearing Impairment	4	2%
Moderate Learning Difficulty	16	8%
Physical Disability	7	4%
Severe Learning Difficulty	10	5%
Specific Learning Difficulty	8	4%
Speech, Language and Communication Needs	24	12%
Visual Impairment	3	2%
Unknown	99	51%
Grand Total	194	100%
	1110	DDCI

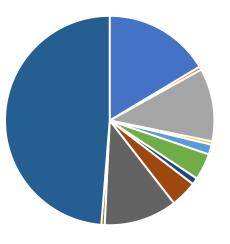
Didcot (Group 1)

AGE	СҮР	%
0-4	9	5%
5-10	59	30%
11-15	95	49%
16-17	32	16%
18-24	0	0%
Total	195	100%



195 total CYP of these 89 are in special school, 46 of these have unknown disability on the register

Didcot SEN



- Hearing Impairment
- Profound & Multiple Learning Difficulty
- Specific Learning Difficulty
- Unknown

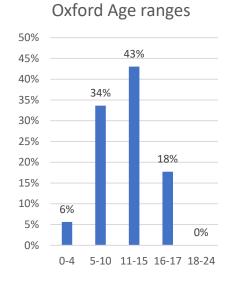
- Moderate Learning Difficulty
- Severe Learning Difficulty
- Speech, Language and Communication Needs

Autistic Spectrum Disorder	32	16%
Hearing Impairment	1	1%
Moderate Learning Difficulty	22	11%
Physical Disability	1	1%
Profound & Multiple Learning Difficulty	3	2%
Severe Learning Difficulty	8	4%
Social, Emotional and Mental Health	2	1%
Specific Learning Difficulty	8	4%
Speech, Language and Communication Needs	22	11%
Visual Impairment	1	1%
Unknown	95	49%
Grand Total	195	100%



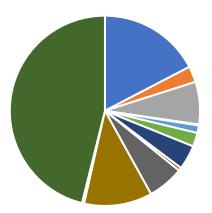
Oxford City (Group 1)

AGE	СҮР	%
0-4	31	6%
5-10	186	34%
11-15	238	43%
16-17	98	18%
18-24	0	0%
Total	553	100%



553 total CYP of these 205 are in special school, 104 of these have unknown disability on the register

Oxford SEN



- Autistic Spectrum Disorder
- Moderate Learning Difficulty
- Physical Disability
- Severe Learning Difficulty
- Specific Learning Difficulty
- Visual Impairment

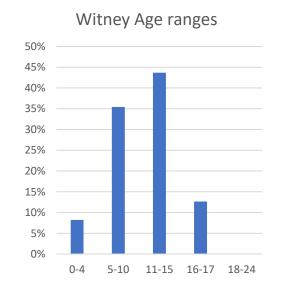
- Hearing Impairment
- Multi-Sensory Impairment
- Profound & Multiple Learning Difficulty
- Social, Emotional and Mental Health
- Speech, Language and Communication Needs
- Unknown

Autistic Spectrum Disorder	96	17%
Hearing Impairment	15	3%
Moderate Learning Difficulty	40	7%
Multi-Sensory Impairment	1	0%
Physical Disability	7	1%
Profound & Multiple Learning Difficulty	13	2%
Severe Learning Difficulty	23	4%
Social, Emotional and Mental Health	3	1%
Specific Learning Difficulty	34	6%
Speech, Language and Communication Needs	64	12%
Visual Impairment	2	0%
Unknown	255	46%
Grand Total	553	100%



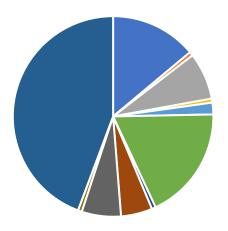
Witney (Group 1)

AGE	СҮР	%
0-4	13	8%
5-10	56	35%
11-15	69	44%
16-17	20	13%
18-24		0%
Total	158	100%



158 total CYP of these 77 are in special school, 25 of these have unknown disability on the register

Witney SEN



- Hearing Impairment
- Profound & Multiple Learning Difficulty
- Specific Learning Difficulty
- Unknown

Autistic Spectrum Disorder

Social, Emotional and Mental Health

Physical Disability

Visual Impairment

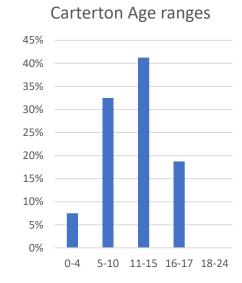
- Moderate Learning Difficulty
- Severe Learning Difficulty
- Speech, Language and Communication Needs

Autistic Spectrum Disorder	22	14%
Hearing Impairment	1	1%
Moderate Learning Difficulty	12	8%
Physical Disability	1	1%
Profound & Multiple Learning Difficulty	3	2%
Severe Learning Difficulty	29	18%
Social, Emotional and Mental Health	1	1%
Specific Learning Difficulty	8	5%
Speech, Language and Communication Needs	10	6%
Visual Impairment	1	1%
Unknown	70	44%
Grand Total	158	100%

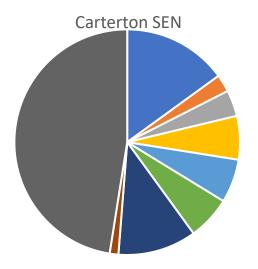


Carterton (Group 2)

AGE	CYP	%
0-4	6	8%
5-10	26	33%
11-15	33	41%
16-17	15	19%
18-24	0	0%
Total	80	100%



80 total CYP of these 31 are in special school, 17 of these have unknown disability on the register



Autistic Spectrum Disorder

Hearing Impairment

■ Moderate Learning Difficulty

Physical Disability

Severe Learning Difficulty

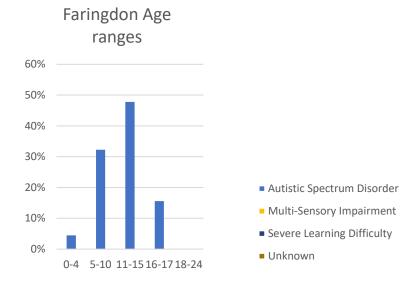
- Specific Learning Difficulty
- Speech, Language and Communication Needs Visual Impairment

■ Unknown

Autistic Spectrum Disorder	12	15%
Hearing Impairment	2	3%
Moderate Learning Difficulty	3	4%
Physical Disability	5	6%
Severe Learning Difficulty	5	6%
Specific Learning Difficulty	5	6%
Speech, Language and Communication Needs	9	11%
Visual Impairment	1	1%
Unknown	38	48%
Grand Total	80	100%

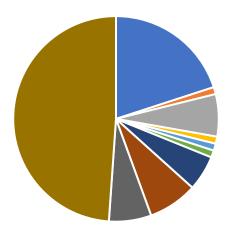
Faringdon (Group 2)

AGE	СҮР	%
0-4	4	4%
5-10	29	32%
11-15	43	48%
16-17	14	16%
18-24	0	0%
Total	90	100%



90 total CYP of these 23 are in special school, 13 of these have unknown disability on the register

Faringdon SEN



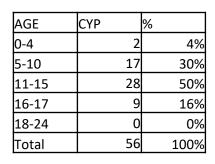
- Hearing Impairment
- Physical Disability
- Specific Learning Difficulty

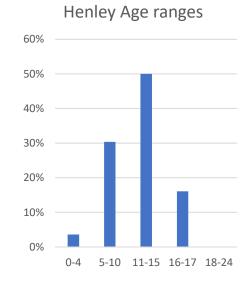
- Moderate Learning Difficulty
- Profound & Multiple Learning Difficulty
- Speech, Language and Communication Needs

Autistic Spectrum Disorder	18	20%
Hearing Impairment	1	1%
Moderate Learning Difficulty	6	7%
Multi-Sensory Impairment	1	1%
Physical Disability	1	1%
Profound & Multiple Learning Difficulty	1	1%
Severe Learning Difficulty	5	6%
Specific Learning Difficulty	7	8%
Speech, Language and Communication Needs	6	7%
Unknown	44	49%
Grand Total	90	100%
2		

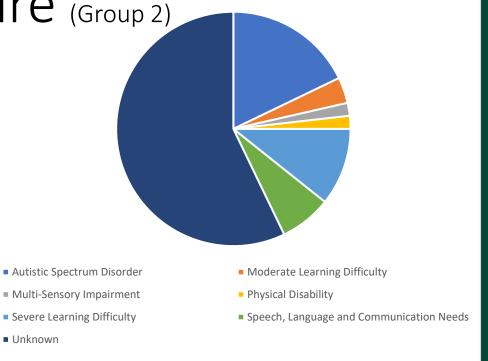


Henley / South-East Oxfordshire (Group 2)





56 total CYP of these 18 are in special school, 11 of these have unknown disability on the register



Henley SEN

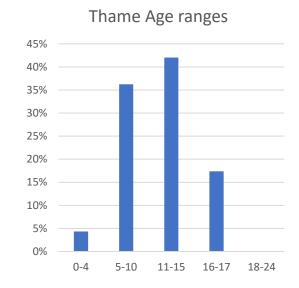
Autistic Spectrum Disorder	10	18%
Moderate Learning Difficulty	2	4%
Multi-Sensory Impairment	1	2%
Physical Disability	1	2%
Severe Learning Difficulty	6	11%
Speech, Language and Communication Needs	4	7%
Unknown	32	57%
Grand Total	56	100%

Unknown

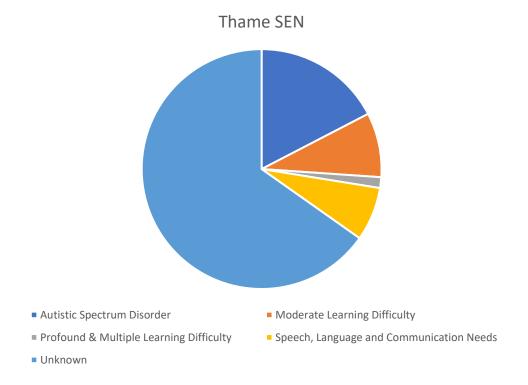


Thame (Group 2)

AGE	CYP	%
0-4	3	4%
5-10	25	36%
11-15	29	42%
16-17	12	17%
18-24	0	0%
Total	69	100%



69 total CYP of these 35 are in special school, 18 of these have unknown disability on the register

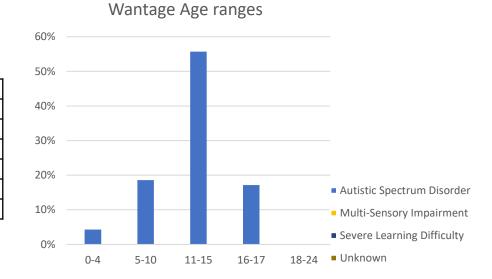


Autistic Spectrum Disorder	12	17%
Moderate Learning Difficulty	6	9%
Profound & Multiple Learning Difficulty	1	1%
Speech, Language and Communication Needs	5	7%
Unknown	45	65%
Grand Total	69	100%



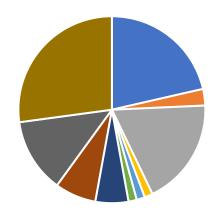
Wantage (Group 2)

AGE CYP % 0-4 4% 5-10 13 19% 39 56% 11-15 16-17 12 17% 0 18-24 0% 70 Total 100%



70 total CYP of these 28 are in special school, 7 of these have unknown disability on the register

Wantage SEN



- Hearing Impairment
- Physical Disability
- Specific Learning Difficulty

- Moderate Learning Difficulty
- Profound & Multiple Learning Difficulty
- Speech, Language and Communication Needs

Autistic Spectrum Disorder	15	21%
Hearing Impairment	2	3%
Moderate Learning Difficulty	13	19%
Multi-Sensory Impairment	1	1%
Physical Disability	1	1%
Profound & Multiple Learning Difficulty	1	1%
Severe Learning Difficulty	4	6%
Specific Learning Difficulty	5	7%
Speech, Language and Communication Needs	9	13%
Unknown	19	27%
Grand Total	70	100%



Chipping Norton (Group 3)

AGE CYP %

0-4 2 6%

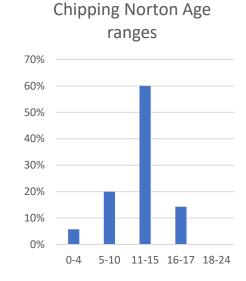
5-10 7 20%

11-15 21 60%

16-17 5 14%

18-24 0 0%

Total 35 100%

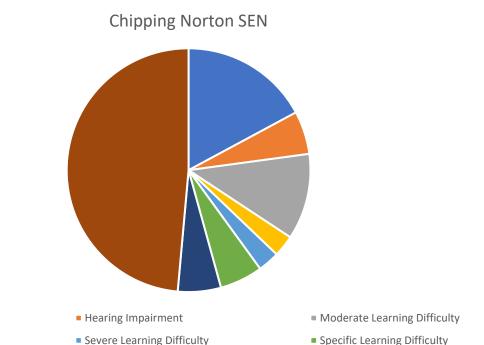


Autistic Spectrum Disorder

■ Speech, Language and Communication Needs ■ unknown

Physical Disability

35 total CYP of these 18 are in special school, 11 of these have unknown disability on the register

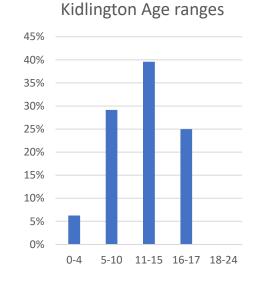


Autistic Spectrum Disorder	6	17%
Hearing Impairment	2	6%
Moderate Learning Difficulty	4	11%
Physical Disability	1	3%
Severe Learning Difficulty	1	3%
Specific Learning Difficulty	2	6%
Speech, Language and Communication Needs	2	6%
unknown	17	49%
Grand Total	35	100%



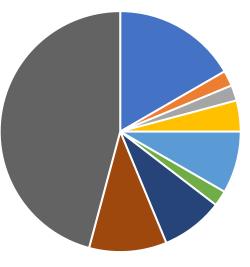
Kidlington (Group 3)

AGE	СҮР		%
0-4		3	6%
5-10		14	29%
11-15		19	40%
16-17		12	25%
18-24		0	0%
Total		48	100%



48 total CYP of these 27 are in special school, 14 of these have unknown disability on the register

Kidlington SEN



- Moderate Learning Difficulty
- Profound & Multiple Learning Difficulty
 Severe Learning Difficulty

Autistic Spectrum Disorder

Specific Learning Difficulty

Social, Emotional and Mental Health

Physical Disability

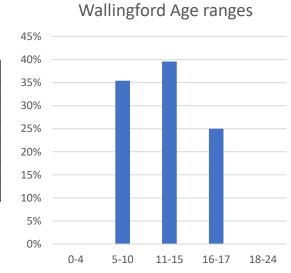
■ Speech, Language and Communication Needs ■ Unknown

Autistic Spectrum Disorder	8	17%
Moderate Learning Difficulty	1	2%
Physical Disability	1	2%
Profound & Multiple Learning Difficulty	2	4%
Severe Learning Difficulty	4	8%
Social, Emotional and Mental Health	1	2%
Specific Learning Difficulty	4	8%
Speech, Language and Communication Needs	5	10%
Unknown	22	46%
Grand Total	48	100%



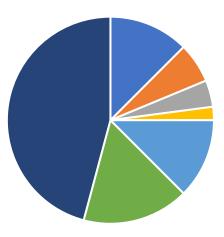
Wallingford (Group 3)

AGE	СҮР	%
0-4	0	0%
5-10	17	35%
11-15	19	40%
16-17	12	25%
18-24	0	0%
Total	48	100%



48 total CYP of these 21 are in special school, 9 of these have unknown disability on the register





- Autistic Spectrum Disorder
- Severe Learning Difficulty
- Specific Learning Difficulty
- unknown

- Moderate Learning Difficulty
- Social, Emotional and Mental Health
- Speech, Language and Communication Needs

Autistic Spectrum Disorder	6	13%
Moderate Learning Difficulty	3	6%
Severe Learning Difficulty	2	4%
Social, Emotional and Mental Health	1	2%
Specific Learning Difficulty	6	13%
Speech, Language and Communication Needs	8	17%
unknown	22	46%
Grand Total	48	100%

